



Pre AP English: Syllabus 2022-2023

**Teacher
Room 204**

Mr. Duclos
Class: Pre AP English 10
duclost@gcsnc.com
Tutorial Day: Tuesday 4:30pm-5:30pm

Criterion

Description

Course Description

Pre Ap English 10

According to the Pre-Ap English II course framework, students will closely observe, analyze, and comprehend the author's craft in nonfiction and literary texts and the ways in which language serves one's purpose. They will compose well-crafted nuanced analytical essays with cohesive thought and sentence structure. By the end of the course, students should be able to:

- engage with rigorous college-level curricula focused on the skills necessary for successful college completion
- synthesize information
- build vocabulary and awareness are grammatical components
- collect and analyze information with accuracy and precision
- cultivate their abilities to craft evidence-based argument
- read a variety of texts
- evaluate through multiple lenses
- collaborate within teams to defend evidence-based research
- develop presentation skills
- understand bias, assumptions, and stereotypes
- be exposed to skills needed in future AP courses
- write a variety of essays

Class Technology
Requirements

Canvas Login:
[My.ncedcloud.org](https://my.ncedcloud.org)
Username: Student ID (lunch) number
Password: Birthday Example: 01/21/2005

Pacing

Unit One: Moves in Argument- Genre Focus: Argument
Unit Two: Persuasion in Literature- Genre Focus: Fiction/Drama
Unit Three: Voice of Synthesis- Genre Focus: Nonfiction
Unit Four: Analyzing works that Praise, Mocks, Mourn- Genre Focus:
Poetry/Prose
EOC Prep

Note: each unit will culminate with a multiple-choice progress check and a performance task.

Policies and Procedures	<p>Procedures and Policies:</p> <ul style="list-style-type: none"> • Communicate in the Right Time, the Right Way, and the Right Place • Students must wear one card at all times • Please arrive to class on time • Students are expected to work bell to bell • Cell phones are not allowed out during class • No food or beverage allowed in the classroom • Bring charged laptops and other materials daily • Students will submit assignments into Canvas <p>Missing/Late Work: Late work will <u>not</u> be accepted after five days, and students will <u>not</u> be given the opportunity to make up missing work at the end of the marking period.</p> <p>Plagiarism Policy: Cheating in any form will not be tolerated in this class. Do not take another's work and claim/pretend it is your own. Do not copy and paste a paper found online and claim it is your own. You are smart enough to know the difference between your words and those of another. Hold yourself to a higher standard and always take responsibility for your actions.</p> <p>The following is taken from the GCS Handbook and will be enforced:</p> <p><i>“Rule 3. Cheating – Students shall not engage in any act of deception or falsification of work product. This includes cheating by receiving any unauthorized aid or assistance or the actual giving or receiving of unfair advantage on any form of academic work, plagiarism by copying the language structure, idea and/or thought of another and representing it as one's own work, and a verbal or written statement of untruth.</i> <i>Consequences: In-school disciplinary action up to 3 days OSS. Will receive a failing grade on the assignment. May be allowed to redo assignment.” (Guilford County Handbook).</i></p>										
Assessment of Student Learning	<p>Grading Policy</p> <table> <tr> <td>Process</td><td>60%</td></tr> <tr> <td>Product</td><td>40%</td></tr> </table>	Process	60%	Product	40%						
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Product	40%										
Electronic Communications Policy	No cell phones to be used during class time. Cell phones should not be heard or seen during class time.										
Grading Scale	<p>District-wide 10-point grading scale</p> <table> <tr><td>A</td><td>100-90</td></tr> <tr><td>B</td><td>89-80</td></tr> <tr><td>C</td><td>79-70</td></tr> <tr><td>D</td><td>69-60</td></tr> <tr><td>F</td><td>59-0</td></tr> </table>	A	100-90	B	89-80	C	79-70	D	69-60	F	59-0
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Final Exam/GCFE/EOC specifications	<p>“•The End-of-Course (EOC) English II Test measures students' reading proficiency on the North Carolina Standard Course of Study (NCSCoS) for English Language Arts, adopted by the North Carolina State Board of Education in June 2017.</p> <p>• NC State Board of Education Policy Requirements Regarding End-of-Course Assessments (TEST-003) directs schools to use the results from all operational</p>										

	<p>EOC assessments as at least twenty percent (20%) of the student's final course grade.</p> <ul style="list-style-type: none"> • Test results will be used for school accountability under the accountability model and for federal reporting purposes.” <p><i>(NCDPI EOC English II assessment specifications)</i></p>
Course Resources/Materials	<ul style="list-style-type: none"> • Highlighters, pencils • Charged school issued laptops and chargers
Academic and Behavioral Expectations	<p>Students are expected to adhere to Western Guilford High school's culture in which they are encouraged to think critically, be held accountable for learning, and to participate in the cultivation of rigor all while complying to the rules and procedures of the school.</p>